
Action Project

Institution: Blackhawk Technical College

Submitted: 2009-07-07

Timeline:

Planned project kickoff date: 2009-07-01

Target completion date: 2012-06-30

Actual completion date:

A. Give this Action Project a short title in 10 words or fewer:

Identifying and Embedding "Green Skills" Training in Current Curriculum

B. Describe this Action Project's goal in 100 words or fewer:

The goal is to identify learning opportunities in the courses/programs offered at BTC that could benefit from a "sustainability" focus and then embed "green skills" training into current curriculum and to connect those learning opportunities with business and industry partners who are interested in implementing these "green" initiatives, giving BTC students a "green" advantage in the workplace and job market.

C. Identify the single AQIP Category which the Action Project will most affect or impact:

Primary Category: Understanding Students' and Other Stakeholders' Needs

D. Describe briefly your institution's reasons for taking on this Action Project now -- why the project and its goals are high among your current priorities:

BTC students need to be current with the issues and interests in their career fields, especially now in such a competitive job market; this "green" training would give them an "edge" over other applicants.

E. List the organizational areas - institutional departments, programs, divisions, or units -- most affected by or involved in this Action Project:

This would include as many programs in as many divisions across the college as possible.

F. Name and describe briefly the key organizational process(es) that you expect this Action Project to change or improve:

This project would improve the responsiveness to current sustainability issues and create partnerships with business and industry.

G. Explain the rationale for the length of time planned for this Action Project (from kickoff to target completion):

Identifying the learning opportunities within the current curriculum will require information-gathering from the instructors who are currently involved with the curriculum. BTC will need to provide the most up-to-date resources and direction to obtain the particular "green skill" that fits the particular program.

H. Describe how you plan to monitor how successfully your efforts on this Action Project are progressing:

Periodic progress reports concerning the information-gathering and possible applications to current curriculum will be written and logged. Cross-divisional/program teams will coordinate efforts to explore and share resources with a central location to collect and synthesize the results.

I. Describe the overall "outcome" measures or indicators that will tell you whether this Action Project has been a success or failure in achieving its goals:

There will be concrete and specific topics, content, and perspectives that pertain to BTC programs available to students and staff.

J. Other information (e.g., publicity, sponsor or champion, etc.):

Dr. Sharon Kennedy-Vice President of Learning

Last Action Project Update:

A. Describe the past year's accomplishments and the current status of this Action Project.

B. Describe how the institution involved people in work on this Action Project.

C. Describe your planned next steps for this Action Project.

D. Describe any "effective practice(s)" that resulted from your work on this Action Project.

E. What challenges, if any, are you still facing in regards to this Action Project?

F. If you would like to discuss the possibility of AQIP providing you help to stimulate progress on this action project, explain your need(s) here and tell us who to contact and when?
