

Certification Links

Southern Wisconsin Certification Consortium

~~ WCTC Pewaukee Fall 2008 Offerings ~~

<p>Certification Requirement 51 Philosophy of Vocational Technical and Adult Education Facilitator: Duane Schultz—WCTC Date: October 4, 18; November 1, 15, 2008 Time: 8:30 am to 3:30 pm Room: B075</p>	<p>Note: Those enrolled in the 2 credit in-service activities may choose to also receive UW Whitewater credit. Either 2 undergraduate or 2 graduate credits are the options. Sue Timmer will be at one of the class meetings to register the people who want UW Whitewater credit.</p>
<p>Certification Requirement 53 (10-Hour Only) Educational Psychology Facilitator: Kathy Braier—WCTC Dates: September 13, 2008 Time: 8:30 am to 3:30 pm Room: B073</p>	<p>UW Whitewater Tuition for the fall of 2008 is: 2 Undergraduate (WI resident) = \$464.00 2 Graduate (WI resident) = \$727.88</p>
<p>Certification Requirement 54 Educational Evaluation Facilitator: Bob Formanek Dates: October 25; November 8, 22; December 6, 2008 Time: 8:30 am to 3:30 pm Room: B073</p>	
<p>Certification Requirement 58 Supervision/Coordination Facilitator: Barb Cannell—WCTC Dates: September 13, 27; October 11, 25, 2008 Time: 8:30 am to 3:30 pm Room: B075</p>	<p>PLEASE NOTE A \$45 upfront, non-refundable fee will be charged for the fall Southern Wisconsin Certification Consortium courses. A \$20 upfront, non-refundable fee will be charged for the 10-hour in-services offered by the Southern Wisconsin Certification Consortium. Checks should be made out to WCTC – SW Consortium. Please note: The Southern Wisconsin Certification Consortium will charge a \$100 fee for late registration.</p>
<p>Certification Requirement 69 Educational Diversity Facilitator: Deb Wallenda—WCTC Dates: October 18, 25; November 8, 15, 2008 Time: 8:30 am to 3:30 pm Room: B075</p>	<p>Individuals will not have a permanent seat in a class until the fees are paid. To register for these classes, contact Sandy McNutt at extension 7738 or email to mailto:smcnutt@blackhawk.edu by August 29, 2008.</p>

INDEPENDENT STUDY CERTIFICATION ACTIVITIES

<p>To participate in any of these certification activities, please fill out the In-Service Activity Request Form to obtain approval from your supervisor. All activities may be taken as independent study 2-credit in-service activities or for 10-hour modules.</p>	
<p>Instructional Design and Planning, Requirement 50 Mentor: Jeanne Williams (608) 882-4871 or jmwilliams21@charter.net Location: Online Course</p>	<p>This course focuses on the development of course outcomes, which identify performance expectations, development of performance assessment strategies, creation of a learning plan, and analysis of the relationship between a course and an occupational program. Participants will design a performance-based course of study.</p>
<p>Philosophy of Vocational, Technical, and Adult Education, Requirement 51 Mentor: Hal Zenisek (608) 757-7723 or hzenisek@blackhawk.edu Location: Central Campus</p>	<p>This certification learning activity introduces students to the history and philosophy of the Wisconsin Technical College System. Participants explore the WTCS from a national, local, and state perspective; review the legal responsibilities of districts and the state board; and analyze current issues impacting Wisconsin.</p>

Certification Links

PLEASE NOTE: This course is also available online.	
Teaching Methods, Requirement 52 Mentor: Chris Wellington (608) 328-1660 or cwellington@blackhawk.edu Location: Monroe Center <-OR-> Mentor: Kirke Plank (608) 757-7727 or kplank@blackhawk.edu Location: Central Campus	This is an introductory course in the selection and use of teaching methods. Included are basis for selecting a method, skills/strategies/techniques, factors in making effective use of a method, effective use of questioning, and effective use of audiovisual aids. The participant demonstrates knowledge and skill by making instructional presentations using various teaching methods and critiquing effectiveness of use of methods used by the individual or by others.
Educational Psychology of the Adult Learner, Requirement 53 Mentor: Karen Showers (608) 365-0727 or karen.showers@wtcsystem.edu Location: Central Campus <-OR-> Mentor: Melanie Baak (608) 757-6320 or mbaak@blackhawk.edu Location: Central Campus	The student will be able to apply educational/psychological principles to the teaching/learning process to provide the basis for improvement in instruction and learning of adults and to analyze the impacts of age and individual differences on the teaching and learning process when presented with human behavior and teaching or learning situations.
Educational Evaluation, Requirement 54 Mentor: Jeanne Williams (608) 882-4871 or jmwilliams21@charter.net - OR - Mentor: Ann Marie Krause (608) 757-7750 or akrause@blackhawk.edu Location: Central Campus	Prepares instructors and trainers to design and implement the performance assessment component of a course. Places emphasis on the development of criterion-referenced performance assessment strategies, the application of varied assessment formats, and the use of assessment strategies for a course of study, create varied assessment tools, and prepare an assessment rationale.
Guidance and Counseling, Requirement 55 Mentor: Rubina Jan (608) 757-7607 or rjan@blackhawk.edu Location: Central Campus <-OR-> Mentor: Rachel Jorgenson (608) 329-8207 or rjorgenson@blackhawk.edu Location: Monroe Campus	The student will be able to describe the philosophy, function, and referral process of student services in the WTCS; relate the importance of guidance as an integral part of the teacher's role; apply the skills of listening, reflecting, and clarifying in the classroom setting; provide career counseling using local resources available; and describe how the teacher can assist the guidance counselor(s) in solving the problems of students.
Supervision, Requirement 58 Mentor: Kirke Plank (608) 757-7727 or kplank@blackhawk.edu Location: Central Campus	This certification-learning plan focuses on teaching diverse student populations. Participants will study a variety of student populations and design learning environments that meet their specific needs. Participants will also examine prejudice and sexual harassment and their impact in the classroom.

CERTIFICATION RENEWAL

IN-SERVICE ACTIVITIES



Independent Study Courses taught by BTC Mentors

Certification Links



Link